



文藻外語大學106學年度第1學期教學綱要  
Wenzao Ursuline University of Languages  
Syllabus for the 1st Semester of the 2017 Academic  
Year

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壹、課程基本資料

課程名稱 Course Title	英文二A ENGLISH 2A		
課程類別 (學制) School System	日間部四技 4-Year College of Day Division		
開課單位 Department	英語教學中心		
授課教師 Instructor	蘇琪	職稱 Position Title	講師
師生互動 Instructor's Contact Information	辦公室 Office	至善樓0913	辦公室電話 Office Phone Number 3426031-5341
	電子信箱 E-mail	76001@mail.wzu.edu.tw	
	約談時間 Office Hours	Mon 1:30-3:30 Thurs 1:30 -3:30	
學分 Credits	4.0學分	選課別 Category	<input checked="" type="checkbox"/> 必修 Required Course <input type="checkbox"/> 選修 Elective Course
開課類別 Course Categories	<input checked="" type="checkbox"/> 學年課 For Academic Year <input type="checkbox"/> 學期課 For Academic Semester	開課年級 Year Taught: 1年級 授課班級 Class Taught: 英語教學共同英文一	
課程概要 Course Description	<p>本科目旨在培養學生基本英文聽說讀寫能力；主題涵蓋運動、休閒活動、天氣、服飾、購物、旅遊、日常作息與食物。課程內容包括簡單之聽講練習、與主題或閱讀技巧相關之文章或故事、故事的閱讀與討論(約700~1000字主要字彙)，以及短文習作(約120字)。文體類型包括敘述、指示與分類。</p> <p>The course is topic based and designed to develop students' basic English listening, speaking, reading and writing skills. Students will learn to communicate within the context of topics relating to sports, leisure activities, weather, clothes, shopping, sightseeing, daily routines, and food by listening to and practicing simple dialogues, reading and discussing texts (up to 700~1000 headwords) and writing paragraph (of around 120 words) containing a variety of sentence structures. The genres in focus this course will include recount, instruction and classification.</p>		
課程目標 Course Objectives	<p>學生將能針對上述主題：</p> <ol style="list-style-type: none"> <li>1. 理解課內對話與短文</li> <li>2. 進行簡短對話</li> <li>3. 運用所習得之字彙理解相關的課外對話與短文</li> <li>4. 填寫表格與撰寫約120字之段落短文</li> </ol>		

5. 運用下列文法要點進行溝通：
  - a. 現在進行式
  - b. 祈使句
  - c. 助動詞
  - d. 簡單過去式
  - e. 可數與不可數名詞
6. 運用下列語言功能：
  - a. 描述天氣與季節變化
  - b. 描述進行中之事件
  - c. 表達需求與能力
  - d. 形容物件材質、數量與價格
  - e. 描述日常作息
  - f. 描述過去事件並比較其異同
  - g. 請求與提供援助，接受與拒絕

With respect to the topics, students will be able to

1. comprehend simple spoken and written forms of selected text-types
2. initiate and participate in short conversations in pairs
3. demonstrate comprehension of new texts using the acquired headwords
4. complete simple forms and compose short paragraphs, each with 120 words
5. demonstrate control of communication using the following grammatical points:
  - a. present continuous tense
  - b. imperatives
  - c. modal verbs
  - d. simple past tense
  - e. countable and uncountable nouns
6. communicate using the following functions:
  - a. describing weather and seasons
  - b. describing ongoing events
  - c. expressing needs, wants, abilities and limitations
  - d. describing quality, quantity and cost of things
  - e. talking about daily routines
  - f. describing past events, comparing and contrasting them
  - g. requesting, offering, accepting and declining things

評量方式與評分比例分配  
Evaluation  
Criteria

期中、期末考命題與考試方式：期中、末考採統一命題、統一會考方式進行，考試時間及地點將另行於考前一週上網公告。

成績計算比例

- a. 平時成績40% 出席率、課堂活動參與、小考、議題討論、海報設計、句型架構及學習單class-related performance (attendance, participation, quizzes, assignments, CSEPT score and self-learning at the LDCC)
- b. 期中考30% Midterm (Listening, speaking, reading & writing)
- c. 期末考30% Final exam ((Listening, speaking, reading & writing)

My ET自學軟體將融入平時考試題，請同學課後自行上My ET自學軟體自學，以增加個人在考試時之功力。第一、二回為期中考前之範圍；第三、四回為期末考前之範圍

學生自學方案

適用對象：修習日四技共同英語課程所有學生

依據：文藻外語大學學生英文實力養成方案實施要點

原辦法之紙本學習紀錄本與LDCC人工簽章認證作業，於104學年第二學期起停止，全面改線上記錄認證為依據。請連結下列網址

登入Dr. E-learning 進行預約並於繳交前填寫線上學習回饋單。

	<p>相關規定如下 學生至英外語能力診斷輔導中心(以下簡稱LDCC)參與診斷處方自學方式：</p> <p>自學時數滿10小時，並填寫線上學習回饋單，加該科目學期平時總成績3分； 自學時數滿15小時，並填寫線上學習回饋單，加該科目學期平時總成績5分； 自學時數滿20小時，並填寫線上學習回饋單，加該科目學期平時總成績7分； 自學時數滿25小時，並填寫線上學習回饋單，加該科目學期平時總成績9分； 自學時數滿30小時(含)以上，並填寫線上學習回饋單，加該科目學期平時總成績總分10分。</p> <p>學生每次前往LDCC進行自學活動時，皆須於線上登入並認證。該科目經本方案加分後之學期平時總成績以一百分為上限。</p> <p>學生自學方案實施方式如下 實施期間：每學期第三週起至期末考前一週止。 教授共同英語課程老師於開學第一、二週宣佈此方案內容，鼓勵同學參與，並於期中考後一週再次宣傳此方案，鼓勵學生於學期中隨時參與。</p> <p>開學第三週起，學生自行進入LDCC網頁，線上登入Dr. E-learning 平台進行診斷並取得處方自學時數。每次自學結束時，儲存LDCC線上使用時數紀錄，以利期末統整自學時數。 請務必填寫線上學習回饋單。時數滿10小時填寫首次回饋單，之後每滿五小時填寫一次。填寫不完整者，視同未填寫，不予加分。 每學期期末考前一週及期末考週，學生須自行列印LDCC學習時數記錄單與線上學習回饋單，繳交給任課老師，作為學期平時總成績的加分憑據。 各班任課老師於每學期期末彙整學生的學習時數記錄單與學習回饋單交予英語教學中心留存保管。</p>
<p>課堂要求 Course Requirements &amp; Policies</p>	<p>. Students are required to attend all the classes on time and abide by all the classroom regulations of the college and the instructor. 學生應準時上課並遵守校定及任課教師之課堂規定。</p> <p>a. Attendance recording: after the bell rings. According to our school policies, late arrival (10 minutes after the class has begun) constitutes an absence for that class hour. 上課鐘響後開始點名。遲到十分鐘視同缺席。</p> <p>b. Anyone who are absent more than 30 hours runs a risk of being failed. 缺席超過30小時恐重修本課程。</p> <p>c. Cellphone is not allowed to use in the class. 上課不得使用手機</p> <p>d. There are no make-up tests. 非特別原因，不得補考。</p> <p>e. Fifty points are given for late assignments (within one week) 一週內之遲交作業最高分數為50分。</p> <p>f. Zero point is given for late assignments (beyond one week) or not turning in assignments 一週以上之遲交作業或未交業者一律0分。</p> <p>g. Twenty points of a quiz score are taken away for not bringing textbooks to class every three times. 書本未帶每滿三次扣一次平時考成績20分。</p> <p>h. 10 points of the final average score are taken away if old textbooks with answers are used. 使用附答之舊教科書扣學期平時成績總分10分。</p>

	<p>2. Plagiarism is strictly prohibited. Assignment of plagiarism will be graded zero. 作業若涉抄襲，概以零分計算。</p> <p>3. Format of assignments: All assignments must be typed. Times New Roman Font: 12 Double-spacing 作業格式： 所有作業都必須以電腦打印。 使用 Times New Roman 字體 字體尺寸：12 兩倍行高</p> <p>4. Students are obliged to keep a Study Portfolio which includes Course syllabus, Handouts, Quizzes, Examination papers &amp; assignments. 學生應隨課程進度製作學習記錄夾，完整保存課程綱要、講義、考卷及作業等文件。</p>
<p>教科書 Textbooks</p>	<p>「請學生務必使用正版教科書」 Please respect copyright and use original text books.</p> <p>1、書名：Touchstone Book 1B, Michael McCarthy, Jeanne McCarten, Helen Sandiford (2014) Cambridge university press 作者：Michael McCarthy, Jeanne McCarten, Helen Sandiford (2014) Cambridge university press 出版社：Cambridge university press 出版年：2014 ISBN： 是否自製教材：N</p> <p>2、書名：Lord Arthur Savile' s Crime and other stories, Oxford. 2010 作者：Oscar Wilde 出版社：Oxford 出版年：2010 ISBN： 是否自製教材：N</p> <p>3、書名：Themes for Today 作者：Lorraine. C. Smith &amp; Nancy Nici Mare 出版社：Heinle Cencage learning 出版年：2011 ISBN： 是否自製教材：N</p> <p>4、書名：Reading Time studio Szu-An Chen 作者：Szu-An Chen, 出版社：classroom magazine 出版年：2017 ISBN： 是否自製教材：</p>
<p>指定參考書目 或網址 References</p>	<p>1、書名：Touchstone video 1 2. Touchstone CD 1 作者： 出版社： 社：</p> <p>2、書名：Grammar online 作者： 出版社：</p> <p>3、書名：voicetube 作者： 出版社：</p> <p>4、書名：esl lab 作者： 出版社：</p> <p>5、書名：ESL Cyber Listening Lab 作者： 出版社：</p> <p>6、書名：WENZO E-learning website 作者： 出版社：</p>
<p>補充資料 Additional Remark</p>	<p><a href="#">1. 106-1 syllabus L2 1st yr.docx</a>(請按右鍵另存新檔)</p>

## 貳、課程內容與進度 (Course Content &amp; Schedule)

週次 Week	上課日期 Date	單元名稱 Units	授課方式 Instructional Approaches	作業、報告、考試 或其它 Assignments, Tests and Others	備註 Remarks
1	106/09/18 ~ 106/09/24	Introduction Sentence structure practice	Lecture, discussion, oral practice, writing practice		09/12 Opening; day classes begin at 13:10 and evening classes at 20:20. 09/15-16 Mid-autumn Festival holidays
2	106/09/25 ~ 106/10/01	Touchstone: unit 7 (lesson A) Grammar: handout 1 The Model Millionaire: Chap 1	Lecture, discussion, oral practice, writing practice		09/30 adjusted as workday (for 10/09 Monday schedule)
3	106/10/02 ~ 106/10/08	Touchstone: unit 7 (lesson B) Grammar: handout 2 The Model Millionaire: Chap 1, 2	Lecture, discussion, oral practice, writing practice	Writing 1 (individual) 請存檔	10/04 Mid-autumn Festival holidays
4	106/10/09 ~ 106/10/15	Touchstone: unit 7 (lesson C) Themes for Today: Unit 1: chap 1 The Model Millionaire: Chap 2	Lecture, discussion, oral practice, writing practice	Rewriting 請存檔	10/09-10/10 Holiday (National Day)
5	106/10/16 ~ 106/10/22	Touchstone: unit 7 (lesson D) The Sphinx without a Secret: chap 1	Lecture, discussion, oral practice, writing practice		
6	106/10/23 ~ 106/10/29	Touchstone: unit 8 (lesson A)	Lecture, discussion,		

		Grammar: handout 2 Themes for Today: Unit 1: Chap 2 The Sphinx without a Secret: Chap 1, 2	oral practice, writing practice		
7	106/10/30 ~ 106/11/05	Touchstone: unit 8 (lesson A) Grammar: handout 3 The Sphinx without a Secret: Chap 2	Lecture, discussion, oral practice, writing practice	Writing 2 (pair) 請存檔	
8	106/11/06 ~ 106/11/12	Review week Themes for Today: Unit 2: Chap 3	Lecture, discussion, oral practice, writing practice	Rewriting & oral practice (based on Writing 2) 請存檔/(口語部份可錄影存檔)	
9	106/11/13 ~ 106/11/19	Midterm Exam (Listening, reading, writing & speaking) (口語部份可錄影存檔)	Lecture, discussion, oral practice, writing practice		Midterm exam wk
10	106/11/20 ~ 106/11/26	Midterm exam discussion Reading Time: unit 1(學習單請存檔)	Lecture, discussion, oral practice, writing practice		
11	106/11/27 ~ 106/12/03	Touchstone: Unit 8 (lesson C) Reading Time: Unit 2 (self-study)(學習單請存檔) Themes for Today: Unit 2: Chap 4	Lecture, discussion, oral practice, writing practice		Reading Time: Unit 1, 2 quiz
12	106/12/04 ~ 106/12/10	Touchstone: Unit 8 (lesson D) Reading Time: Unit 3, 4(self-study)(學習單請	Lecture, discussion, oral practice,	Writing 3 (individul) 請存檔	12/10 Wenzao school fair

		存檔)	writing practice		
13	106/12/11 ~ 106/12/17	Touchstone: Unit 9 (lesson A) Grammar: handout 4 Reading Time: Unit 5 (學習單請存檔)	Lecture, discussion, oral practice, writing practice	rewriting 請存檔	12/11 compensation day for the school fair Reading Time: unit 3,4 quiz
14	106/12/18 ~ 106/12/24	Touchstone: Unit 9 (lesson B) Grammar: handout 5 Reading Time: Unit 6(self-study) Themes for Today: Unit 3: chap 5	Lecture, discussion, oral practice, writing practice		Reading Time: unit 5,6 quiz
15	106/12/25 ~ 106/12/31	Touchstone: Unit 9 (lesson C) Reading Time: Unit 7(學習單請存檔)	Lecture, discussion, oral practice, writing practice	writing 4 (pair) 請存檔	Reading Time: unit 5,6 quiz
16	107/01/01 ~ 107/01/07	Touchstone: Unit 9 (lesson D) Reading Time: Unit 8(self-study)(學習單請存檔) Themes for Today: Unit 3: chap 6	Lecture, discussion, oral practice, writing practice	rewriting 請存檔	1/01 holiday (Monday off)
17	107/01/08 ~ 107/01/14	Review week checkpoint (Unit 7-9) Reading Time: Unit 9 (option)	Lecture, discussion, oral practice, writing practice		
18	107/01/15 ~ 107/01/21	Final exam (Listening, reading, writing & speaking) (口語部份可錄影存檔)	Lecture, discussion, oral practice, writing practice		Final Exam wk