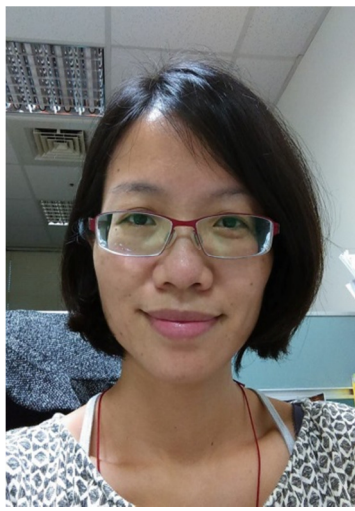


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Education 學歷	成大外文系語言學與外語教學組 博士候選人 PhD candidate in Linguistics & TESOL, National Cheng Kung University	
Work experience 經歷	2015-Present 文藻外語大學英語教學中心專案講師 2006-2009 文藻外語大學外語教學系專案講師 2006.02-07 義守大學通識教育中心兼任講師 2015-Present Contract lecturer, Center for English Language Teaching, Wenzao Ursuline University of Languages 2006-2009 Contract lecturer, Department of Foreign Language Instruction, Wenzao Ursuline University of Languages 2006.02-07 Adjunct lecturer, Center for General Education, I-Shou University	
Courses taught 教授課程	一般英文、進階英文 General English, Advanced English	
Fields of specialization 專長領域	學術英文、第二外語寫作、同儕回饋、量化研究 English for Academic Purposes (EAP), Second Language Writing, Peer Review, Quantitative Research	
Publications 研究成果	<p>期刊論文 Journal Publications</p> <p>Wu, C. H., Tsai, C. J., & Chiu, Y. M. (Accepted). A longitudinal analysis of ability grouping with college EFL learners. <i>TESOL International Journal</i>.</p> <p>研討會論文發表/論文集 Conference Presentations/Proceedings</p> <ol style="list-style-type: none"> 1. Tu, I. J., & Chiu, Y.-M. (2017). Do 'best Practices' help students' self-directed learning in second language writing? A qualitative study on the relation between teachers' written responses and students' self-directed learning. Paper presented at 2017 CCCC Annual Convention, Portland, Oregon, USA. March 15-18, 2017. 2. Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016). A longitudinal analysis of ability grouping on college English. Paper presented at the 25th International Symposium and Book Fair on English Teaching, Taipei, Taiwan. November 11-13, 2016. 3. Chiu, Y. M., & Min, H. T. (2015). Supervising writing for publication: Socializing periphery ESL/EFL doctoral students into the international academic community. Paper presented at the 32nd International Conference on English Teaching & Learning in the R.O.C., Taipei, Taiwan. May 23-24, 2015. 4. Min, H. T., & Chiu, Y. M. (2014). Acquiring and retaining detecting and commenting skills through peer review training: Effects of observation and feedback. Paper presented at the 13th Symposium on Second Language Writing, Arizona, USA. November 13-15, 2014. 5. Min, H. T., & Chiu, Y. M. (2013). Acquiring writing revision skill through peer review training: A preliminary examination of effects of observation and feedback. Paper presented at the 12th Symposium on Second Language Writing, Jinan, China. October 17-21, 2013. 6. Chiu, Y. M., & Min, H. T. (2012). A contrastive genre-based analysis of English versus Chinese PhD thesis introductions. Paper presented at the 11th Symposium on Second Language Writing, Indiana, USA. September 6-8, 2012. 7. Chiu, Y. M., & Min, H. T. (2012). Virtual peer review in graduate-level higher education: A case study. Paper presented at the 29th International Conference on English Teaching and Learning in the R.O.C., Taipei, Taiwan. May 19-20, 2012. 8. Chiu, Y. M., & Min, H. T. (2012). Collocation errors in EFL learners' writing: Intra- or inter-lingual transfer? Paper presented at the Third Tamkang International Conference on Second Language Writing, Taipei, Taiwan. May 18-19, 2012. 9. Chiu, Y. M. (2011). A preliminary investigation of pause fillers in EFL pedagogical interaction. Paper presented at the 2011 PAC and the Twentieth International Symposium and Book Fair on English Teaching, Taipei, Taiwan. November 11-13, 2011. 10. Chiu, Y. M., & Liu, G. Z. (2011). Preliminary evaluation criteria for blog as a peer review platform. Proceedings of the Asia-Pacific Conference on Technology Enhanced Language Learning (pp. 119-124). Shaanxi: Shaanxi Normal University Press. [ISBN: 978-7-5613-5672-2] 11. Chiu, Y. M., Min, H. T., Chen, C. Y., & Wu, Y. W. (2011). An exploration of peer review training extensiveness and feedback quality. Paper presented at the 10th Symposium on Second Language Writing, Taipei, Taiwan, June 9-11, 2011. 	

<p>Service and honors 專業服務 與榮譽</p>	<p>專業服務 Service 11. 2017.指導學生參加 2017 全國大專校院英文演講暨高中生英文詩歌朗誦競賽,榮獲大專組(英語相關科系)佳作. 2017 College English Speech Competition and High School English Poetry Recitation Competition (English-majored college student speech: Honorable mention awarded). 11.2017. 指導學生參加第八屆靜宜大專盃-全國英文四格漫畫創意競賽, 榮獲人氣獎. The 8th College Student Four-frame Comics Competition. (Best popularity awarded). 05. 2017. 「106 學年度四技二專統一入學測驗外語群英語類非選擇題測」閱卷評閱委員. 2017 Technological and Vocational Education Join College Entrance Exam. English test (English to Chinese translation, Chinese to English translation, and English writing) grading committee. 05. 2017. 擔任文藻外語大學英語教學中心 2017 文藻外語大學英語簡報比賽 A 組評審. College student English presentation contest judge. 05. 2017. 指導學生參加文藻外語大學英語教學中心 2017 文藻外語大學英語簡報比賽,榮獲 B 組第一名. College student English presentation contest supervisor (Group B: 1st place awarded). 05. 2016.指導學生參加文藻外語大學英語教學中心 2016 文藻外語大學英語簡報比賽,榮獲 A 組佳作以及 B 組第一名. College student English presentation contest supervisor (Group A: Honorable mention awarded; Group B: 1st place awarded). 05. 2016. 指導學生參加醒吾科技大學應用英語系 2016 全國技專院校英語簡報比賽,榮獲第四名. College student English presentation contest supervisor (4th place awarded). 榮譽 Honors 09.2012.科技部補助國內研究生出席國際學術會議.新台幣 4 萬元. Graduate Student Travel Grant. 09.2012.成大外文系補助研究生學術論文發表.新台幣 1 萬元. Graduate Student Travel Grant. 09.2009.文藻外語教學系九十七學年度教學優良教師. Excellent Teaching Award.</p>
<p>Others 其他 Research grants 研究計畫</p>	<p>文藻外語大學補助教師專題研究計畫 Wenzao Faculty Research Project 03-12. 2016.文藻外語大學基礎核心能力與外語專業能力學習成效之探討. 子計畫一: 技專校院共同英語分級教學成效之探究－以文藻外語大學為例. 協同主持人. Sub-Project 1 Investigator. 專業證照 Certificate TKT 劍橋英語教師認證考試模組 1 第 3 級. Band 3 in Cambridge English Teaching Knowledge Test (TKT) Module 1: Language and background to language learning and teaching</p>