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Title 職稱	Contract Assistant Professor 專案助理教授	
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Education 學歷	<ul style="list-style-type: none"> ● PhD in English Language Teaching, National Changhua University of Education 國立彰化師範大學英語系語言組博士 ● MA in TESOL, Liverpool University, UK 英國利物浦大學英語教學碩士 	
Work experience 經歷	<ul style="list-style-type: none"> ● Contract Assistant Professor, CELT, Wenzao Ursuline University of Languages (September 2014 – present) 文藻外語大學英語教學中心 專案助理教授 2014 年 9 月迄今 ● Part-time Lecturer, CELT, Wenzao Ursuline University of Languages (February 2014 – July 2014) 文藻外語大學英語教學中心 兼任講師 2014 年 2 月~2014 年 7 月 ● Part-time Lecturer, English Department, National Changhua University of Education (August 2009 – July 2014) 國立彰化師範大學英語系 兼任講師 2009 年 8 月~2014 年 7 月 ● Part-time Lecturer, International Language Center, Da-yeh University (August 2007 – July 2013) 大葉大學國際語言中心 兼任講師 2007 年 8~2013 年 7 月 ● Contract Lecturer, Department of Foreign Language Instruction, Wenzao Ursuline University of Languages (August 2004 – July 2007) 文藻外語大學外語教學系 專案講師 2004 年 8 月~2007 年 7 月 	
Courses taught 教授課程	<p>General English, academic writing, ELT teacher training courses, public speaking training, pronunciation and intonation, tourism English, conference English, TOEIC, GEPT, distance English courses, etc.</p> <p>共同英文課程、學術英文寫作、英語教學相關專業課程、英語演說訓練、英文發音與語調、旅遊英文、會議英文、多益英文、全民英檢英文、遠距英文課程等。</p>	
Fields of specialization 專長領域	<p>English language teaching, vocabulary learning, learning strategies, material design 英語教學、單字學習、學習策略、教材設計</p>	
Publications 研究成果	<ul style="list-style-type: none"> ● Textbooks Tsai, C. J., Liu, T. Y. & Hsieh, C. C. (2020). <i>Your turn to speak</i>. Taipei: Tunghua. Huang, S. H., Chen, Y. J., & Tsai, C. J. (2012). <i>Way to go: Strategic approach to English learning</i>. Taipei: Wunan 	

	<ul style="list-style-type: none"> ● Journal articles Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2018). A longitudinal analysis of ability grouping with college EFL learners. <i>TESOL International Journal</i>, 13 (1), 20-32. Tsai, C. J. & Huang, S. H. (2008). Learning Strategy Use: When learners Encounter Listening Tasks of Different Levels. <i>Spectrum: Studies in Language, Literature, Translation, and Interpretation</i>, 3, 117-129. ● Conference papers presented in the U.S. Tsai, C. J. & Huang, S. H. (2010, March). Target Language Subtitles for Comprehensible Film Language Input. Paper presented at the 44th TESOL Convention and Exhibit, Boston, US. Tsai, C. J. (2009, April). Insight into Learners' Perspectives on Watching Movies with L1 or L2 subtitles. Paper presented at the 63th Kentucky Foreign Language Conference, Kentucky, US. ● Conference papers presented in Taiwan Wu, C. H., Tsai, C. J., & Chiu, Y. M. (2016, November). A longitudinal analysis of ability grouping on college English. Paper presented at the 25th International Symposium and Book Fair on English Teaching, Taipei, Taiwan. Tsai, C. J. & Huang, S. H. (2011, December). Task Involvement Load Hypothesis: Do Need, Search, and Evaluation Weigh the Same? Paper presented at 2011 WERA Focal Meeting, Kaohsiung, Taiwan. Tsai, C. J. (2011, November). A Correlation between Pronunciation Learning Strategies and Learners' Prosodic Achievement. Paper presented at the PAC 2011 and 20th International Symposium and Book Fair on English Teaching Tsai, C. J. (2010, November). <i>Listening Task Involvement Load: The More the Better?</i> Paper presented at the 19th International Symposium and Book Fair on English Teaching, Taipei, Taiwan.
<p>Service and honors 專業服務 與榮譽</p>	<ul style="list-style-type: none"> ● 105 學年度起迄今擔任文藻外語大學英語教學中心課程規劃小組委員暨英文八課程召集人 ● 指導學生參加校外英文能力競賽並獲殊榮：含「2016 全國商務英語即席演講比賽」第一名、「第十二屆南區技專校院英文簡報競賽」及「第十五屆南區技專校院英文簡報競賽」獲得佳作、「第三屆 Spelling King 全國技專院校英語線上闖關拼字比賽」第五名、「2016 全國技專院校英語簡報競賽」第五名 ● 語產學 106090403 號 「2017-2018 Cambridge English TKT 英語教學師資認

	<p>證班」計畫共同主持人</p> <ul style="list-style-type: none"> ● 語產學 108060107 號「2019 Cambridge English TKT 英語教學知識認證衝刺班及舉辦考試」計畫主持人 ● 108 學年度教學優良教師
<p>Others 其他</p> <p>Research grants 研究計畫</p>	<p>Certificates:</p> <p>TKT Module 1 Band 4</p> <p>TKT Module 2 Band 4</p>