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Title 職稱	兼任助理教授	
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Education 學歷	<ul style="list-style-type: none"> ● 國立中山大學教育所博士 PhD in Educational Psychology, National Sun Yat-sen University ● 英國利物浦大學 University of Liverpool 語言教學碩士 M.A. in Language Learning and Teaching ● 國立政治大學英國語文學系學士 	
Work experience 經歷	<ul style="list-style-type: none"> ● 高雄醫學大學語言與文化中心兼任助理教授、專案助理教授、兼任講師 ● 國立高雄科技大學語言教學中心及應用外語系兼任助理教授 ● 國立中山大學教育所專案研究助理 ● 文藻外語學院(文藻外語大學) 英文系專案講師、兼任講師 ● 元智大學應用英語系兼任講師 ● 清華大學自強工業科學基金會教育訓練推廣部副管理師 	
Courses taught 教授課程	進四技一年級英語會話	

<p>Fields of specialization 專長領域</p>	<p>1. 英語教學 2. 教育心理學 3. 批判思考訓練融入英語口語教學與評量</p>
<p>Publications 研究成果</p>	<p>(一) 期刊論文</p> <ol style="list-style-type: none"> 1. Wang, C. C., Niemi, H., Cheng, C. L., & Cheng, Y. Y. (2017). Validation of learning progression in scientific imagination using data from Taiwanese and Finnish elementary school students. <i>Thinking Skills and Creativity</i>, 24, 73-85. doi:10.1016/j.tsc.2017.02.014 (SSCI, 2015 IF=1.392, Rank: Education, Educational Research 99/231) 2. Wang, C. C., Ho, H. C., Cheng, C. L., & Cheng, Y. Y. (2014). Application of the Rasch Model to the Measurement of Creativity: The Creative Achievement Questionnaire. <i>Creativity Research Journal</i>, 26, 62-71. doi: 10.1080/10400419.2013.843347 (SSCI, 2013 IF=1.514, Rank: Psychology, Educational 18/53) 3. Wang, C. C., Liu, K. S., Cheng, C. L., & Cheng, Y. Y. (2013). Comparison of Web-based versus Paper-and-pencil Administration of a Humor Survey. <i>Computers in Human Behavior</i>, 29, 1007-1011. doi:10.1016/j.chb.2012.12.029 (SSCI, 2011 IF= 2.293, Rank: Psychology, Multidisciplinary 24/129) 4. Cheng, Y. Y., Chen, L. M., Ho, H. C., & Cheng, C. L. (2011). Definitions of School Bullying in Taiwan: A Comparison of Multiple Perspectives. <i>School Psychology International</i>. doi: 10.1177/0143034311404130 (SSCI, 2010 IF: 0.446, Rank: Psychology, Educational 26/55) <p>(二) 研討會論文</p>

1. Wang, C. C., **Cheng, C. L.** (2019, July). Validation of the Scientific Imagination Test-Figural. Paper presented at The 5th International Conference on Education, Psychology, and Social Studies 2019, Sapporo, Japan.
2. **Cheng, C. L.** (2018, October). Developing EFL Learners' Argumentative Speaking through CT-enhanced Tasks and Understanding Their Struggles. Paper presented at KMU Conference on Literature and Language Teaching 2018, Kaohsiung, Taiwan.
3. **Cheng, C. L.**, & Cheng, Y.Y., Chuang, H.H., Ho, H.C., & Wang, C.C. (2016, April). Teaching Argumentative Speaking Integrating Critical Thinking Skills in a University EFL Context. Paper presented at World Education Research Association (WERA)-2016 Focal Meeting, Washington D.C., U.S.A.
4. **Cheng, C. L.**, Cheng, Y. Y., Ho, H.C., & Wang, C.C. (2014, September). Instruction of Cognitive Thinking Strategies to Promote Foreign Language Learners' Critical Thinking and Oral Expression. Paper presented at the European Conference on Educational Research (ECER 2014), Porto, Portugal.
5. **Cheng, C. L.**, & Cheng, Y. Y. (2012, December). *Ice-breaking Journey in Asian ELT Contexts: Experienced Teachers' Strategies for Facilitating Interaction and Communication in Silent Classrooms*. Paper presented at the 2012 Joint International Conference of the Australian Association for Research in Education and the Asia Pacific Educational Research Association (AARE-APERA 2012), Sydney, Australia.
6. Ho, H. C., Wang, C. C., **Cheng, C. L.**, & Cheng, Y. Y. (2012, December). Development of the Teacher Scientific Imagination Scale: A Rasch measurement. Paper presented at the AARE-APERA 2012 Conference, Sydney, Australia.
7. **Cheng, C. L.**, & Cheng, Y. Y. (2011, July). *Development of Undergraduate Critical Thinking Dispositions Scale: A Rasch Measurement Approach*. Paper presented at the European Congress of Psychology (ECP 2011), Istanbul, Turkey.
8. Wang, C. C., Cheng, Y. Y., Ho, H. C., & **Cheng, C. L.** (2011, July). *Measurement invariance of the web-based and paper-and-pencil surveys: 2×2 experimental design*. Paper presented at the European Congress of Psychology (ECP 2011), Istanbul, Turkey.

	<p>9. Cheng, C. L., & Cheng, Y. Y. (2010, July). <i>Investigation of on-line critical thinking courses</i>. Paper presented at the 14th World Conference in Education of the World Council for Curriculum and Instruction. Pécs, Hungary.</p> <p>10. 蔡學斌、鄭英耀、王佳琪、鄭智玲 (2010, 11月)。準教師批判思考及其相關因素之研究。發表於台灣教育研究學術研討會，中山大學，高雄。</p> <p>11. Cheng, C. L., (2000). <i>The Role of Clause Relations in Teaching Spoken Narrative Skills to EFL Learners</i>. Paper presented at the Ninth International Symposium on English Teaching, Taipei, Taiwan.</p>
<p>Service and honors 專業服務 與榮譽</p>	<ul style="list-style-type: none"> ● 2019 文藻盃全國高中職組英語競賽-英語演講比賽評審 ● 國立中興大學語言中心 108 學年度大一英文測驗命題效度審閱委員 ● 高雄醫學大學 106 學年度、107 學年度、108 學年度學士後醫學系招生考試 英文閱卷委員 ● 中山大學教育所 2011 年「台灣教育研究學會」國際研討會「TERA International Conference on Education, TICE 2011」開、閉幕典禮司儀 ● MA (Distinction 優等) in Language Learning and Teaching, Faculty of Arts, Liverpool University, UK
<p>Others 其他</p> <p>Research grants 研究計畫</p>	